

WELCOME TO PRESCHOOL!



A LOOK INTO OUR MULTI-AGED, PLAY-BASED APPROACH TO PRESCHOOL

CREATIVE CURRICULUM COMES ALIVE!

LIKE OUR FRIEND PETE THE CAT SAYS.

We believe that a multi-aged, play-based approach to learning will build skills in all domains of early childhood development. We differentiate our instruction to meet the individual needs of all of our children and to enrich learning in a hands-on, safe, and child-directed way!



MULTI-AGE SETTING

*Children of different ages may choose to participate in the same activities. However, their interaction with their peers and their teachers may differ.

*Each child will participate differently, depending on their interest level, background knowledge, and readiness for more advanced learning.

*Every child is multi-age! :)

OUR YOUNGER FRIENDS...

- *Learn from older peers and model good behaviors

- *Are encouraged by friends to be expressive and spark interest in different topics

- *Attempt new skills, natural higher-order thinking

OUR OLDER FRIENDS...

- *Take pride in ability to be role models

- *Build self-confidence - awareness of abilities

- *Naturally experience higher-order thinking through creating and analyzing

- *Have chances to explain their thinking and spark conversations

OUR SCHEDULE

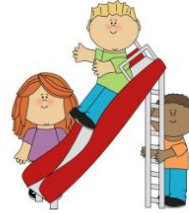
CHOICE TIME



CIRCLE TIME



PLAYGROUND



STORY TIME



SNACK TIME



BOOKS

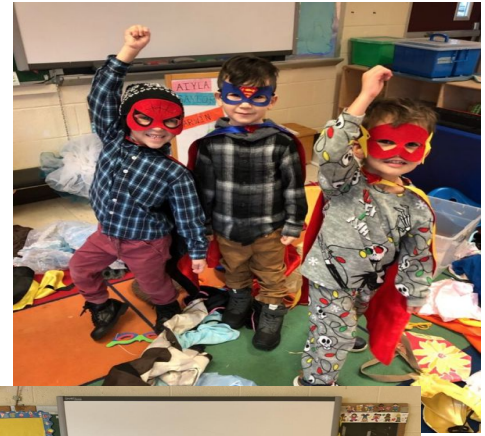


GO HOME



CHOICE TIME

We start our day allowing the students to choose their own activity while we scaffold and facilitate within their play.



The students may play in any learning area and may make requests for different materials!

SMALL GROUPS

We are able to differentiate and meet with all students through small groups. During this time, we may introduce new skills, play a game to promote turn taking and social interactions, or complete an activity working together.



DIFFERENTIATION

*Way of teaching and meeting all learners with different avenues of instruction. We know our students well so we can provide each one with experiences and tasks that will improve learning.

*Small groups

*Teacher interaction

*Child-directed in terms of interests, skill levels

*Different supports, models, resources

*All activities revolve around one central theme

CIRCLE TIME

Greetings

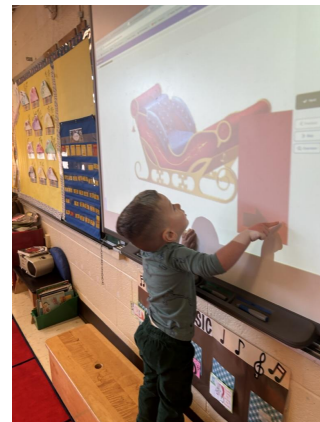
Flag Salute

Interactive Songs and Movement

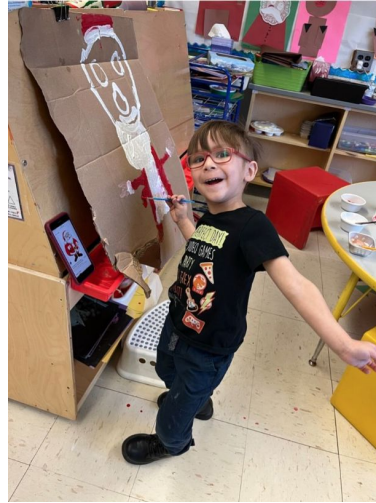
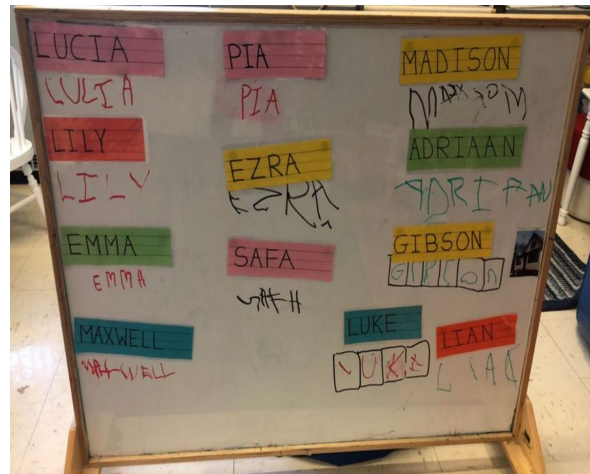
Name Games/Phonemic Awareness

Math Concepts

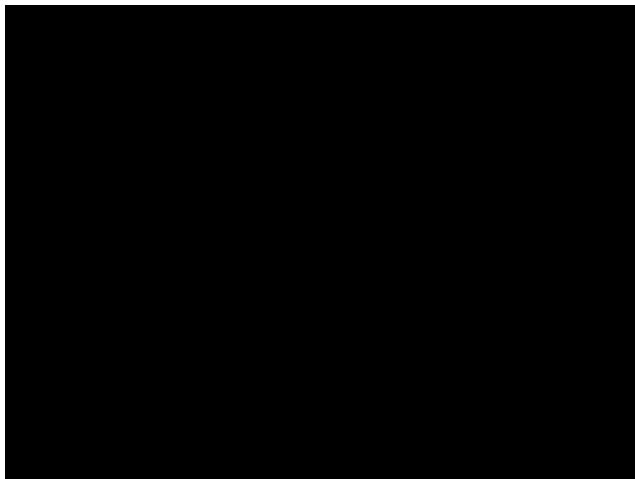
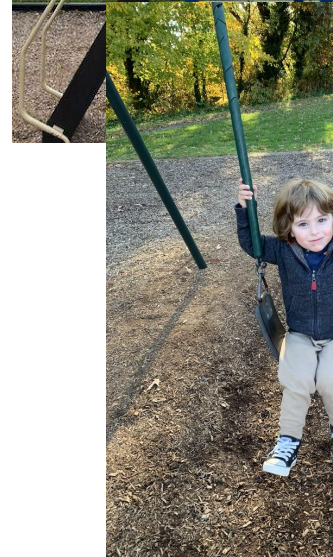
Stamina



FINE MOTOR/SENSORY



GROSS MOTOR (PLAYGROUND/GYM)





READING

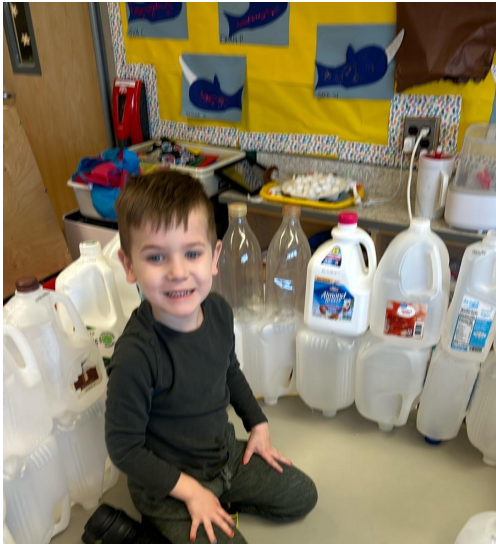
We love read alouds, and we love watching the children start to see themselves as readers!



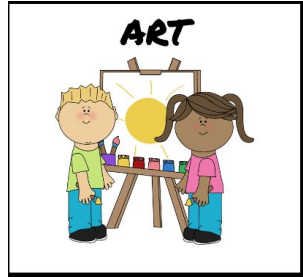


SCIENCE

Preschool loves to explore our environment and use real life objects to experience the world around us!



SOME OTHER EXCITING THINGS!



Field Trips

Assemblies



Walking Field Trips



Mystery Reader

Objective 10 Uses appropriate conversational and other communication skills

a. Engages in conversations

	Not Yet	1	2	3	4	5	6	7	8	9
		Engages in simple back-and-forth exchanges with others • Coos at adult who says, "Sweet Jeremy is talking." He coos again, and adult imitates the sounds • Shakes head for no; waves bye-bye • Joins in games such as pat-a-cake and peekaboo		Initiates and attends to brief conversations • Says, "Doggy." Teacher responds, "You see a doggy." Child says, "Doggy woof." • Asks teacher, "Home now?" Teacher responds, "Yes, I'm leaving to go home." • Looks at teacher and points to picture of car. Teacher responds, "No, I'm going to walk home."		Engages in conversations of at least three exchanges • Stays on topic during conversations • Maintains the conversation by repeating what the other person says or by asking questions		Engages in complex, lengthy conversations (five or more exchanges) • Offers interesting comments with communication device • Extends conversation by moving gradually from one topic to a related topic		

- The Creative Curriculum developmental continuum allows us to know where the child is performing in all different areas, as well as where they should be developmentally. There are goals in literacy, numeracy, social/emotional areas, and motor skill areas to name just a few.
- The color bars correspond to ages/developmental spans which helps us see your child's strengths and where they need to grow. This is a tool we use for assessment.

OTHER IMPORTANT INFORMATION

- Preschool is a district level program
 - Students are assigned to a school building based on:
 - Age
 - Gender
 - Transportation (if eligible)
 - Other needs- (e.g. wrap-around care enrollment, available space for students, etc.)
- Current program information:
 - 8:40-11:10 a.m. & 12:40-3:10 p.m.
 - Wrap-Around care at Stoy*

**Wrap-Around locations may vary based on the needs each year.*

WRAP-AROUND CARE



- Provides our students the chance to participate in both our regular preschool academic program as well as receive wrap-around care resulting in a full day of programming...plus a whole lot of fun in between!
- Accidents happen, but your child does need to be fully potty trained before September in order to attend.
- Students should come prepared with snacks and lunch.
- The wrap-around care program runs from 8:40-12:40 (attend p.m. preschool) or 11:10-3:10 (attend a.m. preschool). Before Care and After Care are available. Registration for those programs opens in June.
 - **Note:** Your child must be registered for preschool in Haddon Township in order to participate.

TUITION AND FEES INFORMATION



- Tuition for **preschool only** for the 2024-25 school year is \$4,200*.
- Tuition for **preschool AND wrap around care** is \$7,900*.

**Subject to change.*

"JUST A PEEK"

- Come in and take a peek at a preschool classroom!
- Date: Thursday, February 8th
- Time: 3:30 – 4:30 PM
- Location: Van Sciver Preschool Room
 - 625 Rhoads Avenue, Haddonfield, NJ 08033



REGISTRATION REMINDERS

- **Registration Dates (By Appointment Only)**
 - **Location:** Haddon Township Board of Education Office (500 Rhoades Avenue, Westmont, NJ 08108)
 - Wednesday, February 21, 2024 (9 a.m.-3 p.m.)
 - Thursday, February 22, 2024 (3-7 p.m.)
 - Wrap-Around registration will be available at this time as well.
- **The following documentation is required at the time of registration. Please bring original documents.**
 - Official Birth Certificate or Passport (Raised Seal)
 - Two Proofs of Residence (e.g. tax bill, utility bill, lease agreement, license etc.)
 - Deposit (\$420); Subject to change due to the 2024/25 budget review
 - Deposit is not refundable after May 31, 2024
 - Immunization Records and Physical Signed by Physician
 - State law requires the following immunizations before entering school
 - DPT (Diphtheria, Pertussis, Tetanus)
 - Polio (Oral or Injection)
 - Measles, Mumps, Rubella
 - Hepatitis B Series 3
 - HIB Vaccination
 - Varicella
 - Pneumonia (PCV)
 - Influenza

PARENT THOUGHTS ON OUR PRESCHOOL PROGRAM!

My daughter started in the Haddon Township Pre-K program in the spring of 2021. I knew little about the program but after seeing her struggle and in need of some extra care at her local preschool, I enrolled her at Van Sciver at the advice of a friend.

The endless creativity, patience and care of her teachers far exceeded my expectations. Since her start, she's made tremendous progress in her speech, gross and fine motor skills. She's excited to go to school and proud to show off all that's learned. The positive impact her development's had on her self-confidence and engagement with others is invaluable for her and for our family. We are so grateful for the amazing group of educators, therapists and friends in the HT preschool program!

- Kristin, Madison's mom

I've done 4 years of Van Sciver PreK and can't say enough positive things about the program and about the teachers/support staff. Both my kids were thrilled to go to school every single day. They both learned things like identifying colors, numbers, and letters but even more importantly they learned how to exist as part of a classroom group- making friends, waiting their turn, how to lead, how to follow, when to help, and when to let their friends do it themselves. We definitely wouldn't have kept coming back (4 times!) if we didn't feel like it was an enormously positive experience.

-Kate, Max's mom

I could write so much more, but here are just a few things I've been witness to or can see in Gibson since he's started Pre-K with you wonderful teachers and the incredible aids.

-Learning to share toys or an activity is one of the things my child struggled with. However, the respect and kindness Ms. Amy and Ms. Courtney showed him by explaining and demonstrating how taking turns/interactive play with others is fun, too, if not more so when working together.

-His creativity is blossoming! The art work he brings home and how excited he is to show it, to see his confidence soar is heartwarming.

-The care and thought taken in the activities made for the kids helps include them all at whichever stage they are at. All are included and not made to feel uncomfortable if they don't partake.

-My child has learned and sometimes (still needs a little reminder) that waiting your turn and being patient is a good thing. He has been more mindful of himself and others.

- He's been more patient with his little brother too, sharing space at times and playing together.

I am thankful for all the love, care, patience and time you put into your classroom- I say with confidence we know it and our children feel/see it each day. You are absolutely superheroes, and our kids love you (so do we!)

-Shauna, Gibson's mom

Lily has been thriving as a child with an expressive speech delay solely due to pre-k at Van Sciver with Miss Court & Miss Amy! The social interaction and all of the activities they do is our daughter's favorite part of her day. She can't wait to go to school everyday :) We couldn't be happier!

- Brittany and Chris, Lily's parents

We couldn't be happier with both the preschool and wrap-around programs. The teachers are wonderful, the curriculum is fun, thoughtful, and creative, and our children have already learned and developed so much in a short period of time. We are impressed and so thankful that our town offers such an amazing option for our little ones.

- Samantha Boyd, Caroline and Cooper's mom

Our son came from a private preschool/daycare where he had a lot of problems keeping his hands to himself. Transferring him to HT preK (Edison) has been beneficial for him. He loves going to school and is really happy. And that makes us parents very happy! We love seeing pictures and videos of his activities during the day. All the kids usually look engaged and happy. Communication with the teachers is easy, either via email or at school during pickup. We love that he barely brings home any worksheets but has clearly learned a lot. There is a lot of variety in activities (circle time, yoga, music, "academics", art, inside/outside play, library), but the mornings are also very structured which is what our little guy needed. The emphasis on social-emotional learning and learning through play is precisely what we were looking for in a preschool program

- Lucas's mom

Preschool program when she turned 3 years old for an IEP in speech. I was extremely nervous and was unsure if sending her this early was something she (and I) was ready for; flash forward to exactly one year, and I can not be happier with the decision! Haddon Township Preschool Program has been incredible! In just one year, I am blown away by the result of this preschool program! My daughter went from being very shy and timid, with a very minimal vocabulary, to coming home from school telling me all about her friends, her teachers, aides, and all the fun activities she does during her school day! My family and I are very thankful for the continued support that the teachers give, and how positive this program has been for our daughter!! After this school year comes to an end, my daughter will have one more year left, and I can say that she and I will be very sad when it is time to leave this program and the teachers!

- Arielle

Stoy's preschool program has far exceeded our expectations. Our daughter looks forward to school each morning and leaves smiling each afternoon. It is obvious that the classroom teachers and wrap-around teachers genuinely care about my daughter and enjoy the time that they spend with the kids. The warm supportive culture is the perfect environment for play based learning. I have seen growth in my child's confidence, letter recognition, math fundamentals, and general curiosity to learn new things.

- Jenny

Our daughter started Pre-K at Stoy in September of 2022. From day one, we have seen amazing progress with our daughter's social skills, knowledge, and imagination. She is excited for school every day and is even sad on the weekends when school is closed. Mrs. Roscoe is kind, warm, and communicates well with the parents via email and the SeeSaw app. Our daughter also attends the wraparound portion of the day with Mrs. Shaughnessy -- the flow from one class to the other is seamless and our daughter loves all of the crafts she does in Mrs. S's classroom, as well as spending so much time outside.

We would like to thank the wonderful teachers, administration, and other staff for their hard work and dedication. They truly have such a positive impact on so many young lives and families. Keep up the great work!

- The Randazzos

We are so grateful and lucky that our son has been able to participate in the Haddon Township preschool program with Miss Amy and Miss Courtney. They are tremendously nurturing, communicative, and supportive. The small classroom size and the high-level of support has made the transition to being in preschool much easier, and our son loves going to preschool every day. We could not have imagined a more wonderful start to our son's education than with this current preschool program and with his amazing teachers! We wouldn't hesitate to do it over again if we had the choice.

- Nooshin and Shayan, Safa's Parents

CONTACT INFORMATION

Registration: Alexis Gray (agray@htsd.us)

Wrap Around Care: Dawn Piscopio (sacc@htsd.us)

Questions for Teachers:

Ms. DeNarie (idenarie@htsd.us)

Ms. DeYoung (kdeyoung@htsd.us)

Ms. Dochney (ldochney@htsd.us)

Ms. Roscoe (lroscoe@htsd.us)

Ms. Smarro (csmarro@htsd.us)



THANK YOU!



QUESTIONS & ANSWERS